

LONG TRAIL SCHOOL

APPLICATION FOR ADMISSION

LONG TRAIL SCHOOL

1045 Kirby Hollow Road • Dorset VT 05251
tel 802.867.5717 • fax 802.867.0147
www.longtrailschool.org

Application & Financial Procedures (2010–11)

HOW TO APPLY

FAMILY VISITS

Families are welcome to call and make arrangements to stop by and tour the school almost anytime.

STUDENT VISIT

Please call the Admissions Office to schedule:

- A one-day student visit, Tuesday, Wednesday or Thursday, includes placement testing and an informal interview. These visits begin in October.

APPLICATION FORMS

Send to Admissions Office (return envelope provided):

- Family Information
- Student Application
- \$75 Application Fee

Give to teacher/person with return envelope:

- English Recommendation
- Math Recommendation
- Personal Recommendation

Sign and take to current school office:

- Transcript, Tests & Health Records Release Form

APPLICATION FOR SPECIAL SERVICES PROGRAM

LTS is State Certified for verbal learning disabilities and other health impairments and is widely recognized for its success in educating students with verbal learning differences. A limited number of students participate in a practical and effective program of remediation and content support based on individual needs.

Please notify the Admissions Office as early in the year as possible if you are considering Special Services for your child. Special Services applications must include a COMPLETE SET of current documentation including an IEP or 504, testing information, and other documents that identify all particular needs.

Acceptance decisions are made from the Special Services applicant pool on the basis of program availability and suitability of services to the child.

Long Trail School does not discriminate against any individual, including any qualified disabled individual, because of age, ancestry, color, gender, national origin, place of birth, race, religion, or sexual orientation.

HOW TO AFFORD AN LTS EDUCATION

LTS TUITION

The LTS Board of Trustees determines tuition for the upcoming year based on projected enrollment and budget. The Board announces tuition early in the calendar year.

EDUCATIONAL CHOICE & TOWN TUITION

Educational choice in our area in Vermont has been in place for more than 150 years. Towns without public high schools and middle schools tuition their students to public or independent schools. Town tuition vouchers are voted in each participating town.

FINANCIAL AID ELIGIBILITY

Eligibility is based on a Parents' Financial Statement form, available online at <https://sss.ets.org/pfsHome.do>. A copy of your IRS 1040 (to the LTS Admissions Office as soon after January 1 as possible) completes your financial aid application.

The Board of Trustees sets the financial aid budget each year based on anticipated need and available funds. Financial aid funds budgeted for the following academic year are usually allocated by May 1.

TUITION PAYMENT PLAN

A ten month tuition payment plan is available using the TuitionPay plan through Sallie Mae. Several payment options are available and the account is managed online. Visit tuitionpay.salliemae.com or call (800) 635-0120.

THE MEREDITH BROOKS MCDERMOTT SCHOLARSHIP

The Meredith Brooks McDermott merit or need-based scholarships are available to students who have demonstrated ability in the Fine and Performing Arts. The applications are available from the LTS Admissions Office.

DEBBY BROWN SCHOLARSHIP FUND

The Debby Brown Scholarship is need-based for students residing in Washington County, NY, and in Rupert, West Pawlet, and Pawlet. Families apply by following the regular scholarship requirements.

Long Trail School provides an intellectually enriching, college-preparatory curriculum in a supportive, caring environment to foster in each student a lifelong commitment to excellence.

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We welcome many visitors throughout the year. Please attach a photo of the child here to help all of us remember who's who.

Thank you.

OPTIONAL

Family Information

To be completed by parent or guardian. Please type or print clearly.
Please enclose \$75 application fee payable to LONG TRAIL SCHOOL.

Applying for academic year 2010-11 term (fall, spring) _____

Applying for grade _____ Birthdate _____ Current grade _____

Child's legal name (first, middle, and last names) _____

Child's nickname _____ Gender (M,F) _____ Social security # _____

Mailing label name and address _____

Father's full legal name (first, middle, and last names) _____

Father's nickname _____

Father's place of work _____ Occupation _____

Home mailing address (if different from child's) _____

Home phone _____ Home e-mail _____

Work phone _____ Fax _____ Work e-mail _____

Schools attended _____ Degrees earned (please circle): BA MA PhD Other _____

Mother's full legal name (first, middle, and last names) _____

Mother's nickname _____

Mother's place of work _____ Occupation _____

Home mailing address (if different from child's) _____

Home phone _____ Home e-mail _____

Work phone _____ Fax _____ Work e-mail _____

Schools attended _____ Degrees earned (please circle): BA MA PhD Other _____

"Other relations" section below is optional for listing other adults involved in the student's life.

Other relation's full legal name (first, middle, and last names) _____

Relation's nickname _____ Relationship (stepmother, stepfather, grandparent, etc.) _____

Other relation's full legal name (first, middle, and last names) _____

Relation's nickname _____ Relationship (stepmother, stepfather, grandparent, etc.) _____

Sibling name(s)	Birthdate(s)	Age(s)	School(s)/grade(s)
_____	_____	_____	_____
_____	_____	_____	_____

FINANCIAL

Child's town of residence _____ Grades for which town tuition is available _____

Financially responsible person(s) _____

Will you apply for: Financial aid scholarship McDermott scholarship Payment Plan Other _____

Would you be interested in being a host family for our international program? yes no

APPLICANT'S EDUCATIONAL BACKGROUND

School(s) and grades attended _____

Has your child ever had a special education evaluation? yes no

Has your child ever received any special instruction or classroom accommodations? yes no

Is your child currently on an IEP, 504, or 230 plan? (if yes, please circle)

If yes to any of the above questions, please describe _____

How did you hear about Long Trail School? Alumni Chamber of Commerce Consultant
 Counselor Faculty LTSummer Middle School tour Newspaper Realtor
 School Board member Website Word of mouth Other (please explain) _____

The search for a new school was initiated by: The candidate The parent Other (please explain) _____

What initiated the search for a new school? _____

Please tell us about your child, attaching an extra sheet as needed.

Please describe your child's academic strengths and weaknesses _____

Please describe your child's peer relationships _____

Please describe your child's family relationship _____

What are your child's particular interests and talents? _____

Are there aspects of your child's personal, physical, or emotional life that you would like to see strengthened during her/his independent school experience? _____

Is there any other information that you wish to have considered by the Admissions Committee? _____

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Student Application Middle School (Grades 6–8)

For academic year **2010-11**, to be completed by applicant with parent supervision.
Please answer questions **in your own handwriting**.

Name _____ Date _____

1. The three words that best describe me as a student are _____
2. The three words that best describe me as a person are _____
3. I perform best for the teacher who _____

4. These are my favorite subjects (*give reasons*) _____

5. I have the most difficulty with this subject(s) _____ because _____

6. What languages have you studied? What is your current level?

7. I know these Long Trail School students and faculty members _____

8. I have an interest in or I am actively involved in the following:
Community service/Volunteer projects _____
Enrichment activities (drama, art, chorus, band, dance) _____
Hobbies _____
Outdoor activities _____
Sports _____
Youth organizations _____
9. What do you know about Long Trail School? _____

10. Other comments _____

(continued)

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Middle School English Recommendation

To be completed by the child's current language arts teacher.

Name _____ is applying for admission to Long Trail School, 2010–11.

Your professional assessment will be helpful to the Admissions Committee. Please return your recommendation to the Admissions Office at Long Trail School (envelope provided). Thank you for your cooperation.

Please circle the phrases that best describe the applicant and add comments that may be helpful in elaborating, qualifying, or explaining an answer:

Work habits	Well organized and prepared	Generally organized and prepared	Somewhat organized and prepared	Rarely organized and prepared
Homework	Always on time	Usually on time	Occasionally on time	Seldom on time
Achievement	Doing too much	Achieving consistent with ability	Achieving at times	Working far below ability
Reading	Widely read and well informed	Specialized reading; fairly informed in some areas	Reads when required to do so; limited in general information	Limited in reading abilities and/or general knowledge
Composition	Writes well structured and mechanically correct essays	Writes well structured essays with mechanical errors	Uses little structure and makes numerous mechanical errors	Shows definite weakness in structure and basic mechanical skills
Grammar	Comprehends and uses basic grammar correctly	Comprehends basic grammar, but has difficulty in application	Demonstrates weakness in basic grammar	Demonstrates little or no knowledge of basic grammar
Spelling	Comprehends and uses basic spelling rules consistently	Comprehends basic spelling rules but has difficulty in usage	Spells by sight	Spells phonetically
Vocabulary	Uses superior vocabulary base, dictionary and context skills	Uses advanced vocabulary base, dictionary and context skills	Uses average vocabulary base, dictionary and context skills	Uses poor vocabulary, dictionary and context skills
Comprehension	Comprehends on an analytical level	Comprehends on an analytical level with assistance	Comprehends on a literal level only	Comprehends on a literal level only with assistance
Oral presentation	Very articulate	Usually articulate	Somewhat articulate	Rarely articulate

(continued)

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Middle School Math Recommendation

To be completed by the child's current mathematics teacher.

Name _____ is applying for admission to Long Trail School, 2010–11.

Your professional assessment will be helpful to the Admissions Committee. Any additional comments would help us gain a better understanding of the applicant. Please return your recommendation to the Admissions Office at Long Trail School (envelope provided). Thank you for your cooperation.

Please rank the applicant's knowledge of the various math topics 1–4 and elaborate, qualify or explain when it may be helpful.

1—mastered 2—covered and understood 3—covered but not understood 4—not covered

Topic	Rank	Comment	Topic	Rank	Comment
Rounding numbers to different place values			Mean, median and mode		
Order of numbers—low to high and high to low			Prime factorization		
Compare numbers > and <			Find the least common multiple—LCM		
Order of operations			Find the greatest common factor—GCF		
Scientific notation			Write and solve simple and multi-step equations		
Standard notation			Find the rule that relates x and y		
Operations with decimals			Find all factors of a number		
Reduce fractions and find equivalent fractions			Multiples of a number		
Operations with fractions			Probability		
Convert mixed fractions to proper fractions and vice versa			Graph an inequality on a number line		
Fractions as decimals			Graph linear equations		
Operations with signed numbers			Slope and intercept of a line		
Graphing points			Area and perimeter problems		
Translating points right, left, up, or down			Pythagorean theorem		
Unit rates			Supplementary and complementary angles		
Proportions—create and solve them			Sum of angles in a triangle		
Changing percents to fractions and decimals and vice versa			Volume problems		
Percent problems			Solving systems of equations by graphing		
Similar and congruent figures					

Please circle the phrases that best describe the applicant and add any comments that may be helpful in elaborating, qualifying, or explaining an answer:

Work habits	Well organized and prepared	Generally organized and prepared	Somewhat organized and prepared	Rarely organized and prepared
Homework	Always on time	Usually on time	Occasionally on time	Seldom on time
Achievement	Over-achieving	Achieving consistent with ability	Irregularly achieving	Achieving far below ability
Initiative	Highly motivated	Often motivated	Somewhat motivated	Rarely motivated
Class participation	Highly constructive and involved	Often constructive and involved	Somewhat constructive and involved	Rarely constructive and involved
Classroom behavior	On task and attentive	Generally on task and attentive	Somewhat on task and attentive	Inattentive; distracting and/or distractible
Sensitivity	Highly considerate and sympathetic	Usually considerate and sympathetic	Somewhat considerate and sympathetic	Rarely aware of others
Integrity and dependability	Highly trustworthy and responsible	Generally trustworthy and responsible	Somewhat trustworthy and responsible	Rarely trustworthy and responsible
Leadership	Assumes leadership easily	Capable of leadership but isn't a leader	Tends to follow	Non- or negative leader
Citizenship	Highly interactive in school community	Generally interactive in school community	Occasionally interactive in school community	Non- or negatively participatory
Peer interaction	Always maintains positive and close friendships	Often maintains positive and close friendships	Finds some difficulty maintaining close friendships	Antisocial and/or isolated

Name of this year's math course and textbook: _____

What math course would you recommend for next year? _____

Additional comments _____

Teacher's name _____ Date _____

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Student Application Upper School (Grades 9–12)

For academic year **2010–11**, to be completed by applicant with parent supervision.
Please answer questions **in your own handwriting**.

Name _____ Date _____

1. My main reason for considering a new school is _____

2. The last five books I have read are _____

3. Leadership positions I have held include _____

4. Are you currently a member of a National Honor Society? If so, please give details about selection date _____

5. What languages have you studied? What is your current level?

6. I have an interest in or I am actively involved in the following:
Community service/Volunteer projects _____

Enrichment activities (drama, art, chorus, band, dance) _____

Hobbies _____

Outdoor activities _____

Sports _____

Youth organizations _____

7. What do you know about Long Trail School? _____

8. I know these Long Trail School students and faculty members _____

9. Other comments: _____

(continued)

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Upper School English Recommendation

To be completed by the child's current language arts teacher.

Name _____ is applying for admission to Long Trail School, 2010–11.

Your professional assessment will be helpful to the Admissions Committee. Please return your recommendation to the Admissions Office at Long Trail School (envelope provided). Thank you for your cooperation.

Please circle the phrases that best describe the applicant and add comments that will help us understand this student's needs:

Work habits	Well organized and prepared	Generally organized and prepared	Somewhat organized and prepared	Rarely organized and prepared
Homework	Always on time	Usually on time	Occasionally on time	Seldom on time
Achievement	Over-achieving	Achieving consistent with ability	Irregularly achieving	Achieving far below ability
Reading	Widely read and well informed	Specialized reading; fairly informed in some areas	Reads when required to do so; limited in general information	Limited in reading abilities and/or general knowledge
Composition	Writes well structured and mechanically correct essays	Writes well structured essays with mechanical errors	Uses little structure and makes numerous mechanical errors	Shows definite weakness in structure and basic mechanical skills
Grammar	Comprehends and uses basic grammar correctly	Comprehends basic grammar, but has difficulty in usage	Demonstrates definite weakness in basic grammar usage	Demonstrates little or no knowledge of basic grammar
Spelling	Comprehends and uses basic spelling rules consistently	Comprehends basic spelling rules but has difficulty in usage	Spells by sight	Spells phonetically
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Comprehension	Comprehends on an analytical level	Comprehends on an analytical level with assistance	Comprehends on a literal level only	Comprehends on a literal level with assistance
Oral presentation	Articulate	Usually articulate	Somewhat articulate	Rarely articulate

(continued)

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Upper School Math Recommendation

To be completed by the child's current mathematics teacher.

Name _____ is applying for admission to Long Trail School, 2010–11.

Your professional assessment will be helpful to the Admissions Committee. Any additional comments would help us gain a better understanding of the applicant. Please return your recommendation to the Admissions Office at Long Trail School (envelope provided). Thank you for your cooperation. **Please rank the applicant's knowledge of the various math topics 1–4 and elaborate, qualify or explain when it may be helpful.**

1–mastered 2–covered and understood 3–covered but not understood 4–not covered

Topic	Rank	Comment
Graphing points on coordinate plane		
Graphing an equation using a table of values		
Graphing a line using a slope and a y-intercept		
Graphing inequalities		
Finding the slope between two points		
Solving multi-step equations and inequalities		
Finding the equation of a line given 2 points in: slope intercept form and/or point-slope form		
Finding x and y intercepts for a line		
Finding x and y intercepts for a quadratic or other function		
Multiplying binomials		
Factoring quadratics		
Quadratic formula		
Solving a quadratic using factoring and the zero-product property		
Solving equations and problems involving proportions		
Laws of exponents (including negative exponents)		
Operations with radicals/simplifying radicals		
Solving a system of linear equations algebraically		
Exponential functions		
Exponential growth and decay		
Compound interest		
Modeling with parabolas (e.g. projectile motion)		
Operations with rational expressions (algebraic fractions)		
Basics of geometry (angle measure, angle-pair relationships, perimeter, circumference, area, lines, segments, planes angle and segment bisectors)		
Geometry proofs		
Right-triangle trigonometry		
Special right triangles		
Law of sines		
Law of cosines		
Using a graphing calculator (TI 83 or YTI84)		
Arithmetic and geometric sequences		
Matrices		
Solving a system of equations in 3 or more variables		
Linear programming		

Topic	Rank	Comment
Logarithms		
Properties of polynomials		
Complex numbers		
Function notation		
Composite functions		
Shifting and stretching functions		
The unit circle in degrees and radians		
Converting between degrees and radians		
Trigonometric identities		
Trigonometric formulas		
Conic sections/analytical geometry		
Polar coordinates		
Parametric equations		

Please circle the phrases that best describe the applicant and add any comments that may be helpful in elaborating, qualifying, or explaining an answer:

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Integrity and dependability	Highly trustworthy and responsible	Generally trustworthy and responsible	Somewhat trustworthy and responsible	Rarely trustworthy and responsible
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Peer interaction	Always maintains positive and close friendships	Often maintains positive and close friendships	Finds some difficulty maintaining close friendships	Antisocial and/or isolated

Name of this year's math course and textbook: _____

What math course would you recommend for next year? _____

Please attach additional comments.

Teacher's name _____ Date _____

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Personal Recommendation

To be completed by a non-family adult who knows this child personally through an area of extracurricular interest.

Applicant's name _____ is applying for admission to Long Trail School for academic year 2010–11.

I have known _____ for _____ years in the following context:

Name _____ Position _____

Phone _____ or e-mail _____

	Excellent	Good	Average	Below Average	Weak	No basis for judgement
Empathy/Kindness	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Respect	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sensitivity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Effort and persistence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Initiative	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Maturity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Open-mindedness	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Personal integrity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Dependability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Relationship with adults	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Relationship with peers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Self-confidence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sense of humor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Leadership	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Problem solving/Flexibility	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

I recommend this child enthusiastically strongly mildly with reservations not at all

Additional thoughts and comments are welcome (use other side or attach a separate sheet).

Signature

Date

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Applicant Transcript, Tests & Health Records Release Form

Parents: Please sign below and send or hand-deliver this form to your child's current school.

The Registrar will mail records to Long Trail School.

SIGNED AUTHORIZATION FROM PARENT/GUARDIAN

My child (name) _____ is applying to Long Trail School

for grade _____ for academic year 2010–11.

I hereby authorize my child's current school _____
to release copies of her/his Transcript, Test and Health records to Long Trail School.

Signature of parent/guardian

Date

TO THE SCHOOL REGISTRAR'S OFFICE

Please send copies of the items listed below to the Long Trail School Admissions Office.

- Official transcript**, including grades of the previous school year and those from at least one marking period of the current academic year
- Test records**, e.g. Iowa Test, California Achievement Test, Terra Nova, WISC III, SSAT, PSAT, SAT, SAT II, ACT, Woodcock-Johnson, etc.
- Complete health record**

Thank you!